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ABSTRACT

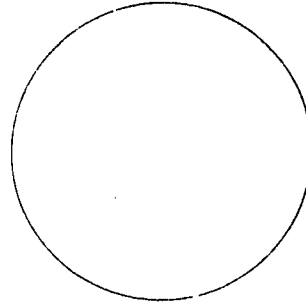
This booklet has been prepared to provide students, parents, and counselors with information about America's boarding schools and to help them with the application process. It includes brief descriptions of 139 boarding schools--junior schools, boys' schools, girls' schools, military academies, and coeducational schools. It is offered solely as an introduction. (Author/IFT)

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BOARDING SCHOOLS



Boarding Schools An Introduction

This booklet has been prepared to provide students, parents, and counselors with information about America's boarding schools and to help them with the application process. It includes *brief* descriptions of 139 boarding schools. It is offered solely as an introduction. You are encouraged to acquaint yourself with the broad range of opportunities available in independent boarding schools by reviewing directories described in this booklet and contacting the schools directly.

Independent day schools offer many equally enriching experiences. This booklet concerns itself with the opportunities available in boarding schools.



The authors expect that the experience that the schools will have in this process will be a positive one. The authors expect that the schools will be able to identify the needs of the students and the community and will be able to develop a plan to meet those needs. The authors expect that the schools will be able to develop a plan that will be effective and that will be able to meet the needs of the students and the community.

As a result of this process, the authors expect that the schools will be able to develop a plan that will be effective and that will be able to meet the needs of the students and the community. The authors expect that the schools will be able to identify the needs of the students and the community and will be able to develop a plan to meet those needs. The authors expect that the schools will be able to develop a plan that will be effective and that will be able to meet the needs of the students and the community.

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Junior-Seedling Schools

JUNIOR SCHOOLS

BEMENT SCHOOL

John N. Butler, Headmaster
Box 1, Deerfield, MA 01331
(413) 772-6109

Boarding Grades K-9
Boys 155, Girls 155, Boarding
10, Day 70

Bement's warm, homelike atmosphere makes it particularly suitable for the younger boarding student. Structured environment, full academics including art and music. Sports include skiing instruction.

CARDIGAN MOUNTAIN SCHOOL

John Oliver Rich, Director of Admissions
Canaan, NH 03741
(603) 523-4321

Boarding Grades 6-9
Boys 165, Boarding 160,
Day 5

Cardigan's structured, traditional education of students drawn from widespread localities offers preparation for senior schools in New England, in other areas of the United States, and abroad.

EAGLEBROOK

Marc Janes, Jr., Director of Admissions
Deerfield, MA 01342
(413) 773-5408

Boarding Grades 6-9
Boys 200, Boarding 170,
Day 30

Dedicated to warm, personal approach. Carefully structured. Close daily follow up by teachers and advisers. Assigned and chosen responsibilities and development of fundamental skills encourage self confidence. Extraordinary setting and curriculum.

FAY SCHOOL

A. Brooks Harlow, Jr.,
Headmaster
Main Street
Southborough, MA 01772
(617) 485-0100

Boarding Grades 3-9 (Boys only - until Fall 1977)
Boys 180, Girls 57, Boarding
60, Day 177

Fay School boards boys, grades 3-9, will board girls grades 6-9 in September, 1977, and has a coeducational day program, grades 1-9. A traditional philosophy, a home atmosphere, and a dedicated faculty are its strengths.

THE FESSENDEN SCHOOL

Arthur P. Claridge, Academic Assistant to the Headmaster
West Newton, MA 02165
(617) 244-7520

Boarding Grades 2-9
Boys 320, Boarding 136,
Day 184

Fessenden blends a traditional emphasis on independence, hard work, and good manners

with a highly individualized academic program and extensive athletic and extra-curricular activities.

HARVEY SCHOOL

David A. Lowry, Director of Admissions
Kathalah, NY 10536
(914) 232-3161
Boarding Grades 4-9
Boys 165, Boarding 67, Day 98

The Harvey School believes that a mastery of basic academic skills and a sense of order are essential for a boy's development and growth. Hence, our traditional style of education.

INDIAN MOUNTAIN SCHOOL

Richard W. Rouse, Headmaster
Lakeville, CT 06039
(203) 435-9122

Boarding Grades 5-9 (Boys only)

Boys 90, Girls 45, Boarding 50, Day 85

Leadership responsibilities offered older students
Country setting with small boarding student-faculty ratio provides family atmosphere for weekends, dormitory life, and extra academic help.

NORTH COUNTRY SCHOOL

Mrs. Gerald L. Marchildon,
Director of Admissions
Box 187,
Lake Placid, NY 12946
(518) 523-9329



Boarding Grades 4-8
Boys 26, Girls 26, Boarding 52

Small groups of boys and girls in individual houses; a mountain farm setting with many animals and organic gardens; work program; mountaineering; unparalleled winter sports facilities; art and music; 1 to 3 teacher ratio.

RUMSEY HALL SCHOOL

John F. Schereschewsky, Jr.,
Director
Washington, CT 06793
(203) 868-2601

Boarding Grades 1-9
Boys 102, Girls 63, Boarding 101, Day 64

Founded in 1900, Rumsey Hall's traditional approach to social behavior and academic training prepares young scholars for independent secondary schools. Remedial reading is available. Effort is the criterion for success; achievement follows as a by-product.

THE COLORADO SPRINGS SCHOOL

Jonathan M. Ulsh, Associate
Director of Admissions
21 Broadmoor Avenue
Colorado Springs, CO 80906
(303) 475-9747

Boarding Grades 7-12
Boys 77 (Day only), Girls 85,
Boarding 50, Day 112

Students choose from a stimulating variety of month-long "short courses". The exemplary outdoor education program takes students skiing, hiking, camping, mountaineering, rafting, and kayaking in the nearby Rocky Mountains.



DANA HALL SCHOOL

Mrs. Richard A. Housley,
Director of Admissions
Wellesley, MA 02181
(617) 235-3010

Boarding Grades 9-12
Girls 430, Boarding 215,
Day 215

Dana's strong academic program is enriched by our

commitment to inspire girls to develop skills of self-understanding, ambitious and realistic goal-setting and confident, rational, joyous decision making.

EMMA WILLARD SCHOOL

Mark Simpson, Assistant
Principal-Director of Admissions

285 Pawling Avenue
Troy, NY 12181
(518) 274-4440

Boarding Grades 9-12
Girls 315, Boarding 230,
Day 85

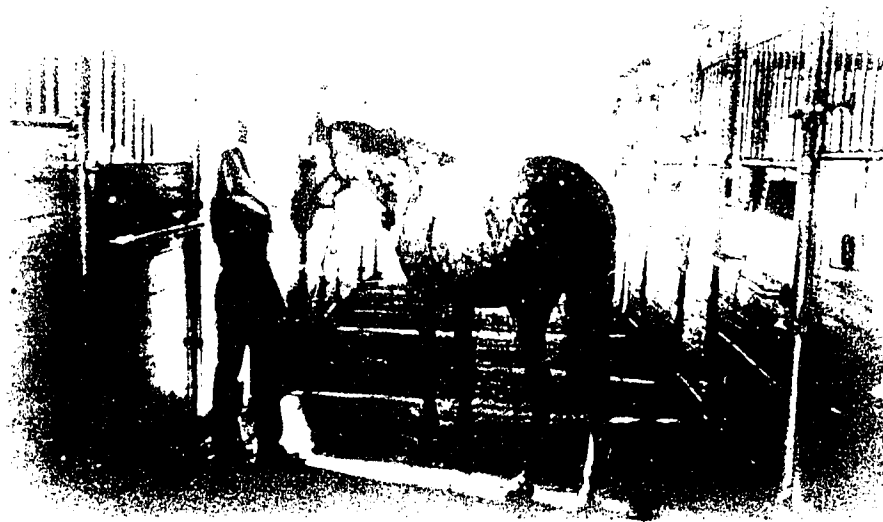
Emma Willard: 1814; individually tailored academic programs; extensive elective curriculum; career exploration internships; language house; new gymnasium and art buildings; spring term Junior exchange with boys' school.

THE ETHEL WALKER SCHOOL

Carla J. Meier, Co-Director of
Admissions
Simsbury, CT 06070
(203) 658-4467

Boarding Grades 9-12
Girls 241, Boarding 198,
Day 43

The Ethel Walker School attempts to provide the fullest possible opportunities for individual growth; full preparation for selective colleges; and flexibility and recognition of viable alternatives with relevant experience and training.





THE HOCKADAY SCHOOL

Director of Admissions
11600 Welch Road
Dallas, TX 75229
(214) 363-6311

Boarding Grades 8-12
Girl 760, Boarding 94,
Day 666

Hockaday is a college preparatory school for boarding and day girls in Grades 8 through 12 and day girls only in Pre-School through Grade 8.

LINDEN HALL

John H. Esperian, Headmaster
Lititz, PA 17543
(717) 626-8512

Boarding Grades 9-12
Girls 63, Boarding 53, Day 10

Linden Hall, oldest independent school in the United States is situated on 45 landscaped acres in historic Lititz. Linked by covered bridge walkways, traditional and modern facilities are supplemented by a stable, heated indoor swimming pool, and newly reconditioned tennis courts.

THE MacDUFFIE SCHOOL FOR GIRLS

William Lauber, II, Headmaster
Ames Hill Drive
Springfield, MA 01195
(413) 734-4971

Boarding Grades 7-12
Girls 176, Boarding 56, Day
120

MacDuffie is known for high academic standards, successful college admissions, cultural opportunities in an urban location, and its unique tradition of mutual support and concern.

MASTERS SCHOOL

Anne Griffin, Director of
Admissions
Clinton Avenue
Dobbs Ferry, NY 10522
(914) 693-1400

Boarding Grades 7-12
Girls 330, Boarding 170,
Day 160

Dobbs' proximity to New York City supplies cultural enrichment. The country campus houses such modern facilities as computer, theatre, photo laboratory, dance studio and gymnastic equipment.

OLDFIELDS

Hawley Rogers, Headmaster
Glencoe, MD 21152
(301) 472-4800

Boarding Grades 8-12
Girls 98, Boarding 98

Strong academic and athletic programs in a secure environ-

ment that encourages each girl to develop the confidence she will need in life.

MISS PORTER'S SCHOOL

Elenor G. Reid, Director of Admissions
Farmington, CT 06032
(203) 677-1121

Boarding Grades 9-12
Girls 297, Boarding 246,
Day 51

MPS is dedicated to fostering the growth of free, reasoning young women with a strong sense of self-worth, who are equipped with the fundamental intellectual and human skills to deal with the demanding and challenging future.

PURNELL SCHOOL

James H. Carney, II, Headmaster
Pottersville, NJ 07979
(201) 439-2154
Boarding Grades 10-12
Girls 95, Boarding 95

Purnell exists for girls who prosper best in a supportive environment where they develop confidence and competence free of the pressures frequently found in larger schools emphasizing high test scores and intense competition.

ST. CATHERINE'S SCHOOL

Mrs. Ragland Parker, Director of Admissions
6001 Grove Avenue
Richmond, VA 23227
(804) 288-2804

Boarding Grades 9-12
Girls 324, Boarding 145,
Day 179

St. Catherine's School is a college preparatory girl's school. It offers a challenging academic program which includes a unique minimester and coordinate education. Students enthusiastically participate in the athletic, fine arts, performing arts and social programs.



SAINT MARY'S HALL

Mrs. Pauline Butte Dawson,
Director of Admissions
P.O. Box 18268, Serna Station
San Antonio, TX 78217
(512) 655-7721

Boarding Grades 7-12
Girls 256, Boarding 80,
Day 176

Saint Mary's Hall: 1879; bi-cultural environment with many opportunities for local friendships and experiences; emphasis on college preparation, fine arts, sports; new, aesthetically outstanding campus; mild climate.

ST. TIMOTHY'S SCHOOL

Meredith C. Boren, Director
of Admissions
Stevenson, MD 21153
(301) 486-7100

Boarding Grades 9-12
Girls 114, Boarding 81, Day 33

225 acre campus near Washington-Baltimore -- Diverse academic and extra-curricular programs -- Performing Arts Center -- Strong Visual Arts -- Endowed Nature Center -- Latin American Seminar -- Overseas program -- Riding.

SANTA CATALINA SCHOOL

Sister M. Carlotta, Principal
Mark Thomas Drive
Monterey, CA 93940
(408) 373-0651

Boarding Grades 9-12
Girls 301, Boarding 184,
Day 117

Integration of religious truths and values throughout strong, liberal arts program, and variety of intellectual approaches centering on the ends of a structured, core curriculum.

THE SHIPLEY SCHOOL

Mrs. Joseph N. Ewing, Jr.,
Director of Admissions
814 Yarrow Street
Bryn Mawr, PA 19355
(215) 525-4300

Boarding Grades 8-PG
Boys 8 (Day only), Girls 222,
Boarding 50, Day 180

The Shipley School, a boarding school for girls, set within a coeducational elementary and secondary day school, is located in Bryn Mawr, Pennsylvania, ten miles west of Philadelphia.

THE SOUTHBOROUGH SCHOOL

Pierson F. Melcher, Headmaster
60 Sears Road
Southborough, MA 01772
(617) 481-6026

Boarding Grades 9-12
Girls 68, Boarding 52, Day 16

The Southborough School offers superior academic opportunities, coupled with participation in the physical work and the decision-making of the school -- all in a small, supportive community coordinate with St. Mark's School.

STONELEIGH-BURNHAM SCHOOL

Norman D. Farwell,
Assistant Headmaster
Bernardston Road
Greenfield, MA 01301
(413) 774-2711

Boarding Grades 9-12
Girls 170, Boarding 150,
Day 20

A community of girls committed to quality in all aspects of life and education. Curriculum is precollege with additional opportunities in visual, performing and communication arts, equine studies and eighteen sports activities.

WESTOVER SCHOOL

Joseph L. Molder, Headmaster
Middlebury, CT 06762
(203) 758-2423

Boarding Grades 9-12
Girls 143, Boarding 103,
Day 40

Westover has a spirited student community, a strong faculty, a rich program in academics, art, sports, leadership. The focus is personal, the facilities graced with care, the surroundings serene, the location strategic.

WYKEHAM RISE SCHOOL

Mrs. Anne Potter, Director of Admissions
Wykeham Road
Washington, CT 06793
(203) 868-7347



Boarding Grades 9-12
Girls 80, Boarding 60, Day 20

Wykeham offers the warmth of a small school, the cultural advantages of an outstanding program in the creative and performing arts, and the benefits of strong college preparatory academics. An exceptional range of courses and co-educational activities are available through cooperation with a near-by boys' school.

BOYS' SCHOOLS

THE ABBEY SCHOOL

Michael Long, Director of Admissions
Canon City, CO 81212
(303) 275-8631

Boarding Grades 9-12
Boys 257, Boarding 202,
Day 55

The Abbey School is sponsored by Benedictines of Holy Cross Abbey, lending family-like atmosphere to educational and activities programs in a beautiful Western setting.

THE ASHEVILLE SCHOOL

Everett G. Geurley, Director of Admissions
Asheville, NC 28806
(704) 254-6345

Boarding Grades 9-12
Boys 165, Girls 28 (Day only),
Boarding 133, Day 60

The Asheville School, male boarding, coed day located in N.C. mountains offering strong traditional college program with emphasis on values. Competitive athletics plus mountaineering.

AVON OLD FARMS SCHOOL

Frank G. Leavitt, Director of Admissions
Avon, CT 06001
(203) 673-3201

Boarding Grades 9-12
Boys 306, Boarding 226,
Day 80

Avon is a college preparatory boarding school for boys, with a traditional New England structure, emphasizing achievement in academics, athletics and personal growth through the attention and encouragement of an involved and versatile faculty.



THE BAYLOR SCHOOL

Dean R. Sterling, Director of Admissions
P.O. Box 1337
Chattanooga, TN 37401
(615) 267-8505

Boarding Grades 8-12
Boys 558, Boarding 148
Day 410

Founded in 1893; college preparatory for boys; seven advance-placement courses; computer mathematics; outstanding student-faculty relationship; 700-acre, river-front campus; extensive competitive and intra-mural sports; curriculum-integrated outdoors program.

THE BOLLES SCHOOL

Harry M. deMontmollin, Jr.,
Headmaster
7400 San Jose Boulevard
Jacksonville, FL 32217
(904) 733-9292

Boarding Grades 7-12
Boys 576, Girls 335 (Day
only), Boarding 68, Day 843

The Bolles School: Outstanding college preparation in modern facilities located directly on the St. Johns River. Established 1933. Individualized programs for emphasis in individual strengths, interests and goals.

BROOKS SCHOOL

John R. Chandler, Director
of Admissions
North Andover, MA 01845
(617) 686-6101

Boarding Grades 9-12
Boys 270, Boarding 203,
Day 67

Brooks offers a combination of a demanding and competitive academic life with the warmth and sympathetic support which a dedicated faculty in a small school is uniquely able to offer.

CATE SCHOOL

Stephen Spittler, Director of
Admissions
P.O. Box 68
Carpinteria, CA 93013
(805) 684-4127

Boarding Grades 9-12
Boys 202, Boarding 187,
Day 15

Cate is a college preparatory school for boys in Grades 9-12, also enrolling a limited number of day students. The school offers an exacting curriculum with a wide variety of electives in the humanities, arts, and sciences, as well as in athletics and extracurricular activities.





STUDENT PERFORMING AT THE ACADEMY

ities. Cooperative program with Georgetown University. Advanced Placement. Independent Study. Christian Service Program. Summer English Language program.

THE HILL SCHOOL

Charles C. Watson, Headmaster
East High Street
Pottstown, PA 19464
(215) 326-1000
Boarding Grades 8-12
Boys 430, Boarding 31
Day 84

The Hill School is a traditional boys' boarding school whose purpose is to transmit to these students those basic principles which have been found to be of permanent value.

HOLDERNESS SCHOOL

John Boynton, Director of Admissions
Plymouth, NH 03264
(603) 536-1257
Boarding Grades 9-12
Boys 209, Girls 17 (Day only),
Boarding 182, Day 44

An excellent academic program, complemented by Outward Bound, full athletic and outing programs. Nearness to White Mt. National Forest provides a beautiful setting and lends to excellence in skiing. A "people school."



THE KISKI SCHOOL

R.F. DiOrio, Director of Admissions
Saltsburg, PA 15681
(412) 639-3586
Boarding Grades 9-12
Boys 235, Boarding 230,
Day 5

Students from all parts of the United States and all over the world come to this relatively small, traditional school famous for its high academic standards and emphasis on personal conduct.

THE LAWRENCEVILLE SCHOOL

Philip G. Pratt, Director of Admissions
Lawrenceville, NJ 08648
(609) 896-0100
Boarding Grades 8-12
Boys 710, Boarding 510,
Day 200

Life at Lawrenceville emphasizes individual responsibility for self-development and for community living. It aims at inculcating in its students a sense of individual worth and the place of each man in society.

THE McCALLIE SCHOOL

George S. Hazard, Director of
Admissions
Chattanooga, TN 37404
(615) 622-2163

Boarding Grades 9-12
Boys 653, Boarding 179,
Day 474

McCallie provides college preparation in new academic and fine arts facilities, spiritual development through daily devotionals and a working Honor System, and a comprehensive athletic program.

THE OXFORD ACADEMY

Jonathan A. Woodhall,
Headmaster
Boston Post Road
Westbrook, CT 06495
(203) 399-6247

Boarding Grades 7-PG
Boys 20, Boarding 18, Day 2

The Oxford Academy is the only boys' boarding school in the United States offering completely individualized instruction on a one student-one master basis.

PORTSMOUTH ABBEY SCHOOL

Peter S. Fagan, Director of
Admissions
Portsmouth, RI 02871
(401) 683-2000

Boarding Grades 8-12
Boys 248, Boarding 206
Day 42

Benedictine boys' boarding school dedicated to truth and

learning. Combines training in Catholic religion with demanding academic curriculum. Prepares students for the most prestigious colleges.

SAINT JAMES SCHOOL

The Rev. John E. Owens,
Headmaster
St. James, MD 21718
(301) 733-9330

Boarding Grades 9-12
Boys 111, Boarding 87, Day 24

An Episcopal college preparatory boarding and day school for boys in forms two through six. Tuition \$4000 (boarding), \$2000 (day).

ST. MARK'S SCHOOL

Frank C. Strasburger, Director
of Admissions
Southborough, MA 01772
(617) 485-0050

Boarding Grades 9-12
Boys 210, Boarding 150, Day 50

One of America's leading schools for over a century, St. Mark's is a small, vital community committed above all to academic excellence and spiritual growth.

SALISBURY SCHOOL

J. Wood Rutter, Director of
Admissions
Salisbury, CT 06068
(203) 435-2531

Boarding Grades 9-12
Boys 221, Boarding 187,
Day 34

A school with a balanced life—
disciplined yet free, tradi-
tional yet current, intellectual
yet personal, a community of
individuals. Values and basic
are taken seriously.

SOUTHWESTERN ACADEMY

Kenneth Veronda, Director
San Marino, CA 91108
(213) 799-5010
and: Rimrock, AZ 86335
(602) 567-1581

Boarding Grades 1-12
Boys 100, Girls 30 (Day only),
Boarding 90, Day 40

Southwestern offers structured
support for capable students
who can do better. Students
divide between city and
ranch campuses; classes are
ability-grouped and limited
to 12.

VERMONT ACADEMY

William B. Williamson, II,
Director of Admissions
Saxtons River, VT 05154
(802) 869-2121

Boarding Grades 9-12
Boys 160, Girls 20 (Day
only), Boarding 140, Day 40

Located in Southwestern
Vermont, Vermont Academy

offers a broad college prepara-
tory curriculum. Skiing, ice
hockey, outdoor programs
and many other sports and
activities are available.

WEBB SCHOOL OF CALIFORNIA

Roy E. Bergeson, Director of
Admissions
1175 West Base Line Road
Claremont, CA 91711
(714) 626-3587

Boarding Grades 9-12
Boys 235, Boarding 175,
Day 60

Demanding academic stan-
dards, an honor system based
on truth and integrity, and a
diversified athletic and out-
doors program challenge Webb
students to achieve their best.

WOODBERRY FOREST SCHOOL

F. Robertson Hershey,
Assistant Headmaster
Woodberry Forest, VA 22989
(703) 672-3900

Boarding Grades 9-12
Boys 350, Girls 10 (Day only),
Boarding 340, Day 20

1,200 acres in foothills of Blue
Ridge Mountains. Advanced
Placement courses. Honor
System tradition. Multiple
level of interscholastic com-
petition in ten sports. Special
opportunities - Woodberry
Forest in Britain, campus radio
station, and computer program-
ming.

MILITARY ACADEMIES

CULVER MILITARY ACADEMY

(See Culver Educational Foundation under Coed Schools)

FORK UNION MILITARY ACADEMY

Evan H. Lacy, Jr., Director of Admissions
Fork Union, VA 23055
(804) 842-3216

Boarding Grades 5-12
Boys 615, Boarding 580,
Day 35

Outstanding Junior School, 5-8; since 1950 Upper School has utilized One-Subject Plan, offering in-depth study of any course for uninterrupted eight week period.

RANDOLPH-MACON ACADEMY

Col. Arvin S. Williams,
President
Box R-MA
Front Royal, VA 22630
(703) 635-4141

Boarding Grades 7-12
Boys 200, Girls 11 (Day only),
Boarding 180, Day 31

College preparatory school established in 1892. Boys boarding, grades 7-12; coed day program. United Methodist affiliated; fully accredited. 15/1 classroom ratio, 11 sports, numerous activities, summer session. Located at northern entrance to Skyline

Drive, 65 miles from Washington, D.C.

VALLEY FORGE MILITARY ACADEMY AND JUNIOR COLLEGE

Director of Admissions
Eagle and Radnor Road
Wayne, PA 19087
(215) 688-1800

Boarding Grades 7-12
Boys 610, Boarding 610

Superior college preparatory education offered in disciplined, supervised environment. Cadets are motivated to develop strength of character leading to academic excellence and responsible leadership.



CO-ED SCHOOLS

ALL SAINTS' EPISCOPAL SCHOOL

The Rev. Alex D. Dickson, Jr., Rector and Headmaster
Vicksburg, MS 39180
(601) 636-5266

Boarding Grades 7-12
Boys 83, Girls 77, Boarding
131, Day 26

A prospective student spends a day with doctoral level professionals in our Educational Evaluation Center in order that a custom tailored program may be offered.

THE BARLOW SCHOOL

Meribby Sweet, Director of Admissions
Amenia, NY 12501
(914) 373-8111

Boarding Grades 9-12
Boys 34, Girls 41, Boarding
73, Day 2

A small and supportive school with structure and flexibility carefully blended. Strong offerings in the fine and performing arts, natural sciences. All-school work program.

BERKSHIRE SCHOOL

Robert E. Cadogan, Director of Admissions
Sheffield, MA 01257
(413) 229-8511

Boarding Grades 9-12
Boys 237, Girls 128, Boarding
302, Day 63

Diversified curriculum; family oriented; specialized reading program; mountains, streams, forest; athletics; work program; fundamental concern for personal and spiritual values; radio station; electron microscope; warmth, laughter, and excitement.

BERRY ACADEMY

Mike Knighton, Director of Guidance and Admissions
Mount Berry, GA 30149
(404) 234-9446

Boarding Grades 9-12
Boys 109, Girls 75, Boarding
67, Day 117

It's 30,000 acre campus distinguishes Berry and provides the facilities for an expanding outdoor program. The opportunity exists for a student to earn some of his or her expenses.

BLAIR ACADEMY

Peter K. Hahn, Director of Admissions
Blairtown, NJ 07825
(201) 362-6121

Boarding Grades 9-12
Boys 222, Girls 78, Boarding
206, Day 94

Blair Academy is a coeducational college preparatory, boarding and day school. Its rural setting on 315 acres, is 70 miles West of New York City.



BOGGS ACADEMY

Calvin E. Thornton, President
 Keyville, GA 30810
 (404) 554-2182
 Boarding Grades 8-12
 Boys 101, Girls 68, Boarding,
 150, Day 22

Preponderantly, black student
 body—good, grade 8-12,
 college preparatory. Accepted
 students accepted at other private
 colleges each year. Scholar-
 ships available to students
 each year.

BREWSTER ACADEMY

Ernest Bond, Director
 Abingdon, VA
 Worton, VA, North of
 Smith Mountain
 Boarding Grades 9-12
 Boys 120, Girls 90, Boarding,
 104, Day 19

Brewster is a small, concerned
 community school (110, co-ed).
 Academics are strengthened
 by a Learning Skills Center.
 The campus is 65 acres on
 Lake Wrennabosom.

CANTERBURY SCHOOL

John J. Reydin, Headmaster
 Carter Box 5000
 New Milford, CT 06773
 (203) 454-5514
 Boarding Grades 9-12
 Boys 120, Girls 95, Boarding,
 110, Day 105

Co-educational, co-ed national
 Catholic day school directed by
 Roman Catholic laymen which
 offers a wide range of educa-
 tional experience within an
 environment infused with the
 Catholic spirit.

CHESHIRE ACADEMY

Dr. Ernest J. Beaulac,
Headmaster
10 Main Street
Cheshire, CT 06410
(203) 272-5396
Boarding Grades 7-PG
Boys 210, Girls 90, Boarding
95, Day 205

Cheshire Academy offers a college preparatory program for boys and girls in grades 6-PG. Small classes, individual tutoring and counseling and unique weekend boarding program are available. A full athletic and fine arts program are offered to all students as well as TOEFL for foreign students.

CHOATE ROSEMARY HALL

Charles F. Dey, President and
Principal
Christian Street
Wallingford, CT 06492
(203) 269-7722
Boarding Grades 9-12
Boys 549, Girls 292, Boarding
718, Day 123

Choate Rosemary Hall offers its 900 boys and girls a unique coordinate educational program. This program provides a broad spectrum of opportunity for growth and learning, experience and activity. Our foremost goal is to work with each student in terms of his needs, capabilities and aspirations.

COLORADO ROCKY MOUNTAINS SCHOOL

Ruth Kirschbaum, Admissions
Director
Carbondale, CO 81623
(303) 963-2563
Boarding Grades 10-12
Boys 78, Girls 53, Boarding
125, Day 6

A Senior Apprentice Program, special projects period, an introductory Wilderness Session for new students, and trips to the mountains and Canyonlands complement the academic program.



CRANBROOK SCHOOLS

David T. Low, Director of
Admissions
520 Lone Pine Road
Bloomfield Hills, MI 48013
(313) 645-3000
Boarding Grades 9-12
Boys 529, Girls 432, Boarding
242, Day 719

Excellent academic program
with diverse creative oppor-
tunities. Unique 350-acre
environment with affiliated
science and art museums, girls'
and elementary schools,
church. Faculty-student rela-
tionships and varied academic
and extracurricular activities
emphasized.

CULVER EDUCATIONAL FOUNDATION: CULVER MILITARY ACADEMY & CUL- VER GIRLS' ACADEMY

John S. Shields, Dean of
Admissions
Culver, IN 46511
(219) 842-3311
Boarding Grades 8-12 (Boys),
9-12 (Girls)
Boys 572, Girls 198, Boarding
727, Day 43



Great teachers, outstanding
facilities and equipment, and
a diverse curriculum assures
academic excellence. Distinc-
tively Culver — the world
famous Black Horse Troop,
aviation, and 52 sporting
activities.

CUSHING ACADEMY

Dr. Joseph R. Curry,
Headmaster
School Street
Ashburnham, MA 01430
(617) 827-5911
Boarding Grades 9-12
Boys 116, Girls 78, Boarding
172, Day 22

Coeducational for over 100
years, Cushing Academy offers
the opportunity for individual
growth and unique experiences,
such as our Wilderness Program,
in a setting of support and
guidance.

DARLINGTON SCHOOL

Gordon W. Bondurant,
President
P. O. Box 353
Rome, GA 30161
(404) 235-6051
Boarding Grades 9-12
Boys 285, Girls 163, Boarding
149, Day 299

Darlington has an eminent
history in helping young
people to learn to live and
grow on a firm basis of know-
ledge, maturity and earnest
ideals.

DARROW SCHOOL

Porter D. Caesar, II, Director
of Admissions
New Lebanon, NY 12125
(518) 794-7700

Boarding Grades 9-12
Boys 80, Girls 48, Boarding
121, Day 7

Darrow stresses individual
academic and social growth.
A student-faculty work pro-
gram, 20 sports, and a broad
arts program are offered in
this simple mountainside
community.

DUBLIN SCHOOL

Michael L. Corrolog, Headmaster
Dublin, NH 03444
(603) 563-8331

Boarding Grades 9-12
Boys 52, Girls 28, Boarding
60, Day 20

Important aspects of Dublin:
400 acre location below Mt.
Monadnock; dormitories for-
mer private homes; outdoor
sports; work program; tradi-
tional curriculum with elective
courses; community atmos-
phere, simplicity.

**FENSTER SCHOOL OF
SOUTHERN ARIZONA**

Elise Fletcher, Director of
Admissions
8500 East Ocotillo Drive
Tucson, AZ 85715
(602) 749-3340

Boarding Grades 1-12
Boys 70, Girls 65, Boarding
90, Day 45

Healthful climate and spectac-
ular campus in the foothills of
the Catalina Mountains stimu-
late wholesome pursuits
trailriding, hiking and back-
packing and academic
excellence.

FOUNTAIN VALLEY SCHOOL

John C. Raushenbush,
Associate Headmaster
Colorado Springs, CO 80911
(303) 392-3461

Boarding Grades 9-12
Boys 163, Girls 77, Boarding
167, Day 73

Combines rigorous traditional
academic preparation with re-
laxed Southwestern atmos-
phere. Emphasis includes
off-campus learning experi-
ences, multifaceted Colorado
outdoor program, senior
independent study, riding,
dramatics and film-making.

GEORGE SCHOOL

Karl Wolf, Director of
Development
Newtown, PA 18940
(215) 968-3811

Boarding Grades 9-12
Boys 250, Girls 260, Boarding
270, Day 240

A Friends school with unique
programs in international
experiences, community ser-
vice, art, science and athletics.
Personalized, open curriculum
and course "tracking."
Varied term and year-long
courses.

GOULD ACADEMY

Colin M. Davidson, Director
of Admissions
Bethel, ME 04217
(207) 824-2161

Boarding Grades 9-12
Boys 94, Girls 82, Boarding
160, Day 16

Gould Academy is academically challenging. We offer more than 120 courses. It is socially rewarding. Over 200 students come from over a dozen countries. And it is physically stimulating. We are on the edge of White Mountain National Forest.

GOVERNOR DUMMER ACADEMY

Michael A. Moonves, Director
of Admissions
Byfield, MA 01922
(617) 462-6643

Boarding Grades 9-12
Boys 224, Girls 107, Boarding
189, Day 142

Governor Dummer is the oldest continuous boarding school in the country (est. 1763). The traditional curriculum is strengthened by excellent programs in the arts, electricity, and community service.

GROTON SCHOOL

The Rev. Rowland Cox,
Headmaster
Farmers Row
Groton, MA 01450
(617) 448-3363

Boarding Grades 8-12
Boys 201, Girls 85, Boarding
262, Day 27

A small secondary residential School for 300 boys and girls located 40 miles northwest of Boston, Groton has stressed throughout its history intellectual excellence, generosity of spirit and service to others.

THE GUNNERY

Michael W. Spence, Director
of Admissions
Route 47
Washington, CT 06793
(203) 868-7334

Boarding Grades 9-12
Boys 166, Boarding 135,
Day 31

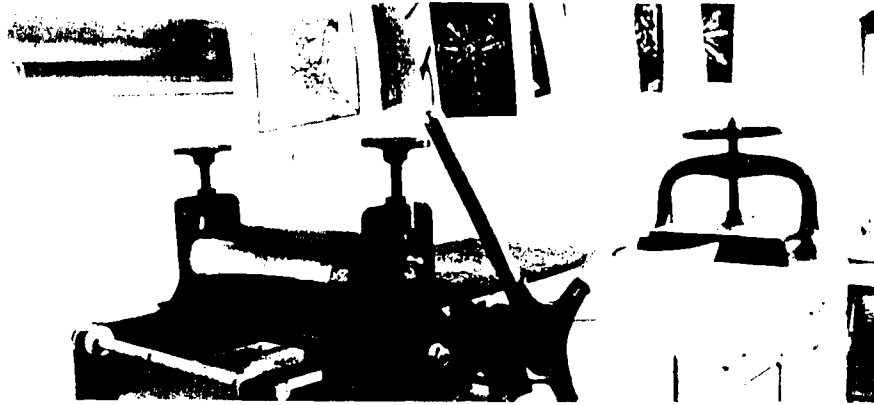
The Gunnery, a small coeducational boarding and day school, prepares students for leading four-year colleges. The School, conservative and traditional in its approach, is a warm community with a supportive faculty and active student body. Inaugurating coeducation, 1977.

HAWAII PREPARATORY ACADEMY

Edson P. Sheppard, Jr.,
Headmaster
P.O. Box 428
Kamuela, HI 96743
(808) 885-4200

Boarding Grades 6-12
Boys 186, Girls 138, Boarding
224, Day 100

HPA offers specialized programs in marine biology, scuba



Excellence in education,
and in service to the community.
Hebron Academy
enriches the lives of students
and the community through
excellence in education.

HEBRON ACADEMY

President: Dr. John A. Jones
Superintendent:
John C. McCallister
(206) 466-0700

Boarding, Grades 9-12
Boys: 181, Girls: 180, Boarding
only: 111, Day: 68

Established 1894, Hebron Academy
is a Christian, independent, non-
sectarian, day and boarding school
for boys and girls in grades
9-12. At Hebron, students
develop a strong Christian
character, a love for learning,
and a sense of responsibility.

HE HOTCHKISS SCHOOL

Superintendent: Dr. Robert
V. Hotchkiss
Established 1896
(617) 441-2700

Boarding, Grades 9-12
Boys: 331, Girls: 170, Boarding
only: 100, Day: 20

Hotchkiss prepares its students
for college and for responsible
citizenship. The school em-
phasizes the development of
intellectual curiosity, the
development of academic
excellence, and active involve-
ment in athletic and govern-
ment activities.

KENT SCHOOL

Peter W. Bragg, Superintendent
Kent, Directors of Admissions
(603) 836-2000

Kent, CT 06034
(203) 927-3000

Boarding, Grades 9-12
Boys: 180, Girls: 150, Boarding
only: 100, Day: 25

Kent is an educational board-
ing school whose curriculum is
for the advancement of the course
and improvement of the
character of Christian and in-
dependent education.

KENTS HILL SCHOOL

Newton Brooke, III, Director
of Admissions
Kents Hill, ME 04349
(207) 685-4911

Boarding Grades 9-12
Boys 110, Girls 90, Boarding
170, Day 30

Kent Hill School, a coeducational college preparatory school with emphasis on the fine arts, offers intellectual stimulation, individual growth, community living and an active sports program including skiing.

KIMBALL UNION ACADEMY

Thomas M. Mikula, Headmaster
Main Street
Meriden, NH 03770
(603) 469-3211

Boarding Grades 9-12
Boys 187, Girls 42, Boarding
195, Day 30

With less than 200 boarding students in rural New Hampshire setting, a community atmosphere is stressed. A structured day emphasizes academic preparation and assistance from faculty.

LAKE FOREST ACADEMY -- FERRY HALL

Allen G. Vickers, Headmaster
1500 West Kennedy Road
Lake Forest, IL 60045
(312) 234-3210

Boarding Grades 9-12
Boys 198, Girls 126, Boarding
162, Day 162.

Resident and day students share a country atmosphere only thirty miles from Chicago. Specialities include: Distinguished Scholars Program, International Student Advisors, and Community Involvement Program.

THE LAWRENCE ACADEMY AT GROTON

Benjamin D. Williams,
Headmaster

Powderhouse Road
Groton, MA 01450
(617) 448-6354

Boarding Grades 9-12
Boys 200, Girls 100, Boarding
160, Day 140

Lawrence Academy places high priority on the quality of personal relationships and encourages each student to develop his or her individual talents and abilities.

THE LOOMIS CHAFFEE SCHOOL

Peter H. Alford, Director of
Admission
Windsor, CT 06095
(203) 688-4934

Boarding Grades 9-12
Boys 453, Girls 263, Boarding
272, Day 444

Offering academic excellence and development of the person, 4.5/1 boarding student/faculty ratio, coeducational Loomis Chaffee in historic Windsor, Connecticut is a school of tradition and innovation.

**THE MARVELWOOD
SCHOOL**

Roy Towl, Director of
Admissions
Cornwall, CT 06753
(203) 672-6612
Boarding Grades 8-12
Boys 72, Girls 8, Boarding
77, Day 3

Marvelwood, because of its
size, its location and its
philosophy, can be partic-
ularly sensitive to individual
needs in its curricular and
extracurricular program.

**THE MERCERSBURG
ACADEMY**

Don Hill, Director of
Admissions
Mercersburg, PA 17236
(717) 328-2151
Boarding Grades 9-12
Boys 257, Girls 118, Boarding
359, Day 16

Strong traditions of excellence;
academic and athletic; growing
traditions in the arts and on a
school farm. Large rural cam-
pus within two hours of
Washington.

MIDDLESEX SCHOOL

John P. Dewing, Director of
Admissions
1400 Lowell Road
Concord, MA 01742
(617) 369-2550
Boarding Grades 9-12
Boys 200, Girls 90, Boarding
225, Day 65

Middlesex School in Concord,
Massachusetts, is a coeduca-
tional college-preparatory
boarding school, enrolling
290 students in grades 9
through 12, offering extensive
curricular/extracurricular
opportunities.

MILLBROOK SCHOOL

Herbert W. Wilkinson,
Director of Admissions
School Road
Millbrook, NY 12545
(914) 677-8261
Boarding Grades 9-12
Boys 115, Girls 35, Boarding
110, Day 40

Learning responsibility through
community service; strong
traditional curriculum; zoo,
observatory operated by stu-
dents; 580 acres of living
natural history; multi-media
program; small classes; care
for people.

MILTON ACADEMY

Francis D. Millet (Boys'
School) and Mrs. John M.
Clark (Girls' School)
170 Centre Street
Milton, MA 02186
(617) 698-7800

Boarding Grades 8-12
Boys 415, Girls 275, Boarding
300, Day 390

Equidistant from Boston, the
sea, and the Blue Hills, Milton
(K-12) has a longstanding tra-
dition of coeducation and an
unique combination of
boarding and day students.

THE NEW HAMPTON SCHOOL

Austin C. Stern, Director of
Admissions
New Hampton, NH 03256
(603) 744-3377

Boarding Grades 9-PG
Boys 211, Girls 66, Boarding
240, Day 37

Flexible college preparatory
program for diverse student
body. Strong focus on per-
sonal as well as academic
growth. Informal atmosphere
stresses quality of life. Coed.

**NORTHFIELD MOUNT
HERMON SCHOOL**

Dr. Howard L. Jones,
President
Northfield, MA 01360
(413) 498-5311

Boarding Grades 9-PG
Boys 559, Girls 740, Boarding
997, Day 102

Broad, vigorously taught cur-
riculum attracts diverse
student body, creating a
community that stresses in-
tellectual, social and spiritual
values and growth. Coed.
Grades 9-PG

OAK RIDGE ACADEMY

Jack M. White, President
Oak Ridge, NC 27310
(919) 643-4131

Boarding Grades 7-12
Boys 109, Girls 46, Boarding
77, Day 78

Oak Ridge develops within
the student and institution a

feeling of community where
all students are human beings
and education is a loving as-
well as an acquired experience.

THE ORME SCHOOL

Allan D. Hilton, Director of
Admissions
Mayer, AZ 86333
(602) 632-7601

Boarding Grades 8-12
Boys 100, Girls 100, Boarding
200

Orme's southwestern ranch
setting provides unique oppor-
tunity with resident faculty to
study Indian cultures, anthro-
pology, archeology, geology,
biology, survival; horseman-
ship program—private and
ranch horses.

PEDDIE SCHOOL

Director of Admissions
Hightstown, NJ 08520
(609) 448-0155

Boarding Grades 8-12
Boys 333, Girls 126, Boarding
255, Day 204

Peddie is a middle-size school
with large-school facilities,
located midway between New
York City and Philadelphia,
just east of Princeton, New
Jersey.

THE PENNINGTON SCHOOL

Herbert L. Krause, Director
of Admissions
112 W. Delaware Ave.
Pennington, NJ 08534
(609) 737-1838



Boarding Grades 7-12
Boys 171, Girls 50, Boarding
67, Day 151

Distinguished academic tradition. Strong college preparatory program. Center for students with learning disabilities. Excellent faculty, small classes. Coordination of boarding, accredited. Top athletic and extracurricular program.

PERKIOMEN SCHOOL

John B. Hewett, Headmaster
Seminary St., P.O. Box 1130
Perkiomen, PA 18073
(215) 670-9511

Boarding Grades 8-12
Boys 160, Girls 70, Boarding
150, Day 80

We consider a Perkiomen education a reward in itself. Preparation for whatever may follow is our challenge and our goal.

PHILLIPS ACADEMY

Joshua L. Miner, Director of
Admissions
Andover, MA 01810
(617) 475-3100

Boarding Grades 9-12
Boys 140, Girls 381, Boarding
916, Day 170

Nation's oldest incorporated boarding school, known for academic excellence and diversity of student body, also offering concentrated six week Institutes summer and winter in collaboration with public high schools.

THE PHILLIPS EXETER ACADEMY

Office of Admissions
60 Front Street
Exeter, NH 03833
(603) 772-1311

Boarding Grades 9-12
Boys 677, Girls 281, Boarding
843, Day 115

Founded in 1781 for students who possess superior intellectual ability, a variety of talents, and a willingness to share their diverse backgrounds. We offer an outstanding faculty, excellent facilities, numerous extracurricular activities, and a maximum class size of fourteen.





Boarding Grades 7-12
Boys 200, Girls 100, Boarding
260, Day 40

Founded in 1896 on Rhode
Island coast. Grades 9-12.
Coeducational. Boarding.
College preparatory. Finan-
cial aid available. 300 students,
56 faculty. Religious studies.
Oceanology. Semester abroad.
Off-campus opportunities.
Sailing. Inter-scholastic Sports.
Computer. Observatory.

SAINT MARY'S SCHOOL

Hamilton Wilson, Director of
Admissions
Peekskill, NY 10566
(914) 737-2081
Boarding Grades 7-12
Boys 41, Girls 12, Boarding
33, Day 50
Six to one ratio students to
teachers. Comprehensive pro-
gram in academics, arts, ath-
letics. Vermont campus annex
for recreation, study. New
York City used as recrea-
tional resource.

ST. PAUL'S SCHOOL

Director of Admissions
Concord, NH 03301
(603) 225-3341
Boarding Grades 9-12
Boys 318, Girls 180, Boarding
498
St. Paul's School: Rigorous
academic program and ener-
getic residential life stimulate
intellectual curiosity, initia-
tive, and responsibility in

coeducational student body.
Episcopal by tradition; non-
denominational in practice.
Faculty represent broad range
of interests and achievements.

ST. STEPHEN'S EPISCOPAL SCHOOL

Brooke F. Dudley, Director
of Admissions
P.O. Box 1868
Austin, TX 78767
(512) 327-1213

Boarding Grades 8-12
Boys 153, Girls 109, Boarding
146, Day 116

St. Stephen's Episcopal School:
Co-ed College preparatory
boarding and day school. Full
extra-curricular and athletic
programs. Community de-
signed for highly motivated
students with high sense of
personal values.

SHATTUCK/ST. MARY'S/ ST. JAMES

James G. Davis, Jr., Director
of Admissions
P.O. Box 218
Faribault, MN 55021
(507) 334-6466

Boarding Grades 7-12
Boys 150, Girls 80, Boarding
230

Three famous schools in one.
Two campuses; lakefront;
Outward Bound; college in-
terim for qualified students;
"Hands Together", a student-
faculty community service;
and Presidential Classroom.

SOUTH KENT SCHOOL

Herbert F. Dalton, Jr.,
Director of Admissions
South Kent, CT 06785
(203) 927-3539
Boarding Grades 9-12
Boys 154, Girls 22, Boarding
152, Day 24

Emphasizing a strong traditional academic curriculum, South Kent school is a living experience that is based on Christian principles implemented by the students themselves.

THE STONY BROOK SCHOOL

Donald W. Marshall, Director
of Admissions
Route 25A
Stony Brook, NY 11790
(516) 751-1800
Boarding Grades 7-12
Boys 200, Girls 130, Boarding
160, Day 170

Stony Brook's entire life and curriculum are based on the integration of education with the Person and work of Jesus Christ as set forth in the Bible.

SUFFIELD ACADEMY

Mr. Philip Currier, Director
of Admissions
North Main Street
Suffield, CT 06078
(203) 668-7315
Boarding Grades 9-12
Boys 249, Girls 81, Boarding
222, Day 108
Suffield's great strength lies in the special quality of the aca-

demic program as well as the continuing personal concern that is shown for each boy and girl. There is an atmosphere of trust where meaningful relationships are fostered between all members of the school community.

THE TAFT SCHOOL

Frederick H. Wandelt, Director
of Admissions
Watertown, CT 06795
(203) 274-2516
Boarding Grades 9-12
Boys 321, Girls 194, Boarding
379, Day 136

A middle-sized, coeducational school, nationally known for its close faculty-student relations and its emphasis on individual development through comprehensive academic, athletic, and extra-curricular programs.

TILTON SCHOOL

John F. MacMorran, Head-
master
Tilton, NH 05276
(603) 286-4342
Boarding Grades 9-12
Boys 140, Girls 40, Boarding
135, Day 45
A people-oriented school stressing basic college preparation. The structured Plus/5 program develops each student through creative arts, sports, wilderness, community service, and leadership commitments.

TRINITY-PAWLING SCHOOL

Daniel Lee, Jr., Director of
Admissions
Route 22
Pawling, NY 12564
(914) 855-3100
Boarding Grades 9-12
Boys 225, Girls 20, Boarding
205, Day 40

A small, traditional and
structured college preparatory
school - curriculum stresses
the development of academic
skills, study habits and read-
ing - a no nonsense approach
to life and studies.

VERDE VALLEY SCHOOL

Walter N. Mason, III,
Director of Admissions
Sedona, AZ 86336
(602) 282-7148
Boarding Grades 9-12
Boys 45, Girls 45, Boarding
90

90 students, 26 faculty. Col-
lege prep. 3-week field experi-
ences in Mexico, Indian reser-
vations, Inner City, Wilderness.
Two 12-day one-course Project
Periods. Music, Dance, Drama.
Extensive Studio Arts. Riding
and private horses.

WASATCH ACADEMY

Daniel L. Gonska, Director
Admissions
Mt. Pleasant, UT 84647
(801) 462-2111
Boarding Grades 9-12
Boys 64, Girls 46, Boarding
101, Day 9

Founded in 1875 by a Presby-
terian pastor, Wasatch Academy
has College Prep and General
Academic courses, a 4-1-4
calendar, emphasis on the
arts and outdoors, and a
strong sense of community.

WAYLAND ACADEMY

D. Lynn Redmond, Director
of Admissions
North University Avenue
Beaver Dam, WI 53916
(414) 885-3373
Boarding Grades 8-12
Boys 168, Girls 117, Boarding
225, Day 60

Wayland Academy is a coedu-
cational, non-denominational
boarding and day school.
Grades 8-12. The curriculum
is college preparatory and
extensive athletic and extra-
curricular offerings are
available.

THE WEBB SCHOOL

Dr. Gary M. Jones, President
Box 488
Bell Buckle, TN 37020
(615) 275-3071
Boarding Grades 7-12
Boys 175, Girls 75, Boarding
150, Day 100

The simplicity of life at Webb,
in its rural setting, clean air,
lends itself to the develop-
ment of good study habits,
positive self-awareness, and
growth.

WESTERN RESERVE ACADEMY

Thomas A. DeGray, Director
of Admissions
College Street
Hudson, OH 44236
(216) 653-5121

Boarding Grades 9-12
Boys 220, Girls 105, Boarding
220, Day 105

Residential yet regional, Reserve students pursue academic, personal, extra-curricular and athletic excellence while benefiting from the best of both worlds, home and their "other community."

WESTMINSTER SCHOOL

Alan F. Brooks, Director of
Admissions
995 Hopmeadow Street
Simsbury, CT 06070
(203) 658-4444

Boarding Grades 9-12
Boys 263, Girls 70, Boarding
215, Day 118

Westminster is by choice a small school that offers the diverse academic and extra-curricular opportunities of a larger school within a close, coherent community which recognizes and encourages individual growth.

WESTTOWN SCHOOL

Earl G. Harrison, Jr.,
Headmaster
Westtown, PA 19395
(215) 399-0123

Boarding Grades 9-12
Boys 290, Girls 270, Boarding
300, Day 260

Co-ed for 177 years, college preparatory, Quaker, socially concerned, near Philadelphia and Wilmington, Westtown seeks to provide the "best possible education for mind and spirit."

WHITEMAN SCHOOL

Judy Heaberlin, Director of
Admissions
Star Route One
Steamboat Springs, CO 80477
(303) 879-1350

Boarding Grades 9-12
Boys 31, Girls 22, Boarding 53

A small, mountain community emphasizing high quality performance in the classroom, an outdoor, wilderness-related program, and a six-week foreign residence.

THE WHITE MOUNTAIN SCHOOL

William F. Patterson,
Headmaster
West Farm Road
Littleton, NH 03561
(603) 444-2928

Boarding Grades 9-12
Boys 65, Girls 53, Boarding
108, Day 10

Our mountain environment is our classroom, playground, and concern. The demands of this vigorous academic community and the comprehensive mountain sports program develop responsibility



Winchendon Bridge
Winchendon, MA

WILLIAMAMATONSON ACADEMY

1000 Main Street
Winchendon, MA 01462
(413) 697-1111

Principal: George J. Goff
Boarding: 114, Day: 118
USDA: 114

Winchendon Academy is a
private, non-sectarian, day and
boarding school for boys and
girls in grades 7-12. The school
is located in Winchendon,
Massachusetts. The school
is a member of the New England
Association of Independent Schools.

WILLISTON-NORTHAMPTON SCHOOL

Robert A. Phillips, Jr., Director
Hartwood House, 100
Adams
Pittsford, VT
Pittsford, VT 05751
(413) 737-1120

Boarding: Grade 9-12
Boys: 122, Girls: 108, Boarding:
114, Day: 116

Special programs include
Advanced Placement, and
International Baccalaureate
Program. The school is a
member of the New England
Association of Independent
Schools. The school is a
member of the New England
Association of Independent
Schools.

THE WINCHENDON SCHOOL

Lowell A. Phillips, Headmaster
Village Street
Winchendon, MA 01462
(413) 697-1111

Boarding: Grade 9-12
Boys: 118, Girls: 112, Boarding:
114, Day: 116

Winchendon School is a
private, non-sectarian, day and
boarding school for boys and
girls in grades 7-12. The
school is a member of the
New England Association of
Independent Schools.

WOODWARD ACADEMY

William R. Brewster, Jr.,
President
P.O. Box 87190
College Park, GA 30337
(404) 761-8881
Boarding Grades 4-12
Boys 1000, Girls 650,
Boarding 150, Day 1500

A co-ed college preparatory school five miles from Atlanta, placing emphasis on the fine arts and athletics, with a reading disability program. Includes computer programming, closed-circuit television, English study program abroad.

WOOSTER SCHOOL

Edward R. Costello, Director
of Admissions
Ridgebury Road
Danbury, CT 06810
(203) 743-6311
Boarding Grades 9-12
Boys 139, Girls 126, Boarding
100, Day 165

A diverse student body, extensive self-help system, and student leadership create an environment of sharing and mutual responsibility in which students pursue liberal arts curriculum, advanced studio art, sports, music and drama.

WORCESTER ACADEMY

John A. Bloom, Headmaster
81 Providence Street
Worcester, MA 01604
(617) 754-5302
Boarding Grades 7-PG
Boys 221, Girls 69, Boarding
70, Day 220

In 143rd year, a New England coeducational college preparatory school featuring full athletic and artistic programs with cultural opportunities available in an urban environment.

**WYOMING SEMINARY
COLLEGE PREPARATORY
SCHOOL**

John R. Eidson, Dean of
Admissions
Kingston, PA 18704
(717) 288-9555
Boarding Grades 9-PG
Boys 194, Girls 145, Boarding
75, Day 264

The Wilkes-Barre area provides supplemental learning experiences through neighboring colleges, hospitals, businesses and community service agencies. New facilities for library, activities and performing arts and additional endowment resulted from a recent \$5,000,000 capital funds campaign.

GEOGRAPHIC LIST

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Tuition and Financial Aid

Tuitions and fees at boarding schools range from approximately \$3,800 to \$5,500 a year. These charges ordinarily include tuition, room, and board. Some schools charge additional fees to cover items including books, medical insurance, and laboratory fees. It is advisable to ask the school representative what the total charges are likely to be for a full year.

These costs represent a considerable burden for many families with children in boarding schools. They have decided that there is merit in making the greatest investment at the elementary and precollege levels, the most determinant years for future academic success.

Boarding schools attempt to be inclusive rather than exclusive. They value diversity in their student bodies and offer scholarships to promising students whose families cannot afford the full cost. The schools listed in this book are listed in excess of \$15,000,000 in financial aid in 1975-76 and over \$18,000,000 in 1976-77. A recent informal study of the incomes of boarding school families indicated that over fifty-eight percent had annual incomes less than \$35,000.

Financial aid is awarded in varying amounts, ranging from small tuition loans to total scholarships. These grants are made on the basis of financial need as assessed by a confidential evaluation of a family's income and assets, expenses and liabilities. Most schools will ask parents to complete the Parent's Financial Statement of the School Scholarship Service in Princeton, New Jersey. This uniform standard of measurement enables schools to make similar awards that reflect a reasonable family contribution toward the school's annual charges.

Refer directly to the school catalogs for more information about specific financial aid policies. Details about the School Scholarship Service may be obtained through the schools subscribing to the service or by writing directly to the School Scholarship Service, Box 799, Princeton, New Jersey 08540.



Where to Look Next

Guidance Counselors

Your most immediate resource is, of course, the guidance office of your local school, where directories are available. Guidance personnel are frequently familiar with the options available in boarding schools.

Directories

The following widely used directories may be available in a local school's guidance office or in a public library. They can be ordered at the following addresses.

SSATB Handbook

The most widely circulated of the independent school directories, the *SSATB Handbooks* published by The Secondary School Admission Test Board every other year.

SSATB Handbook
Box 1826
Princeton, NJ 08540

Private Independent Schools

Private Independent Schools, published by Bunting and Lyon, includes complete descriptions of many independent schools and briefer descriptions of others. It is illustrated with photographs of many of the schools.

Bunting and Lyon
238 North Main Street
Wallingford, CT 06492



Handbook of Private Schools: Porter Sargent

The most complete statistical directory, the Porter Sargent's *Handbook* includes objective statistical information and brief paragraph descriptions.

Porter Sargent, Publisher
11 Beacon Street
Boston, MA 02108

The Educational Register

The Vincent Curtis *Educational Register* includes school descriptions and articles about independent education written by noted independent school educators.

Vincent Curtis
224 Clarendon Street
Room 21
Boston, MA 02116

There are many professional educational counselors. A group of them have formed a national organization, The Independent Educational Counselor's Association.

This group of counselors serves only students and parents; they do not accept fees from schools they recommend.

Their professional experience places them in regular contact with a variety of schools. They know schools well.

Their services will not be necessary for some; for others professional guidance in making school choices will be invaluable.

A further description of The Independent Educational Counselor's Association's services, and a list of its members can be obtained by writing Boarding Schools, 4 Liberty Square, Boston, MA 02109.



The Selection Process

Finding the right school can be an exciting venture, but it does require thought and planning. The following points may be helpful:

- Begin by narrowing the field of schools on the basis of geographic location, size, and racial composition. An enormous breadth of approach exists even when such considerations have been resolved. A review of the schools described in this booklet will indicate that boarding schools are located throughout the United States, varying in size from under 100 to over 1,000 students, and enrolling either full- or part-time.
- Assess each school's intellectual and academic standing, as well as on the basis of its extracurricular offerings. A more detailed explanation of factors is provided below.
- Use the information that is provided in the booklets to help you. These generally provide more detailed information about the schools which are described in a booklet in this booklet.
- Send an application to the schools you are considering. You will discover that the differences are considerable.
- Begin to consider the school's financial resources and costs. See page 49.
- Visit schools, if different from. You will learn more about the school and get a better understanding of the school's culture and environment.
- Ask questions, which have to do with and expect them to be from the school representatives. Be careful about your concerns as to expect them to be about their school.
- Make every effort to match academic and social needs with the strengths of the school. Do not hesitate to ask school officials for advice on this matching process.



THE SCHOOL VISIT

After you have narrowed the field to a number of schools to visit, the following step is to do just that: call each school to arrange for an interview and campus tour. Each school may have its own particular procedure for this, but the following points may be helpful.

- Keep in mind, as school representatives do, that the purpose of your visit is to learn about each other. Some schools interview candidates and parents separately, some together. Some provide a campus tour before the interview, others provide it afterwards, and many schools will have their students act as tour guides. Whatever the format, the school is making an effort to determine its own ability to meet the student's particular needs. You play a critical role in this process. Ask searching questions. It pays to be candid.
- Make every attempt to visit a school when classes are in session. An empty campus with students on vacation will not communicate the intangibles of spirit and tone that are best measured by seeing a school in progress.
- Spend enough time on campus to become fully aware of the school's program and personality. The decision to enroll is a serious one. Even when schools are located close together, the scheduling of more than two school visits in a day can compromise your evaluation.
- Remember that a school's physical facilities are important to the extent that they will play a role in the educational process of a particular student. Attempt also to look for qualities that go beyond what you can see in a few hours.
- Include in your judgment of the school the human qualities that you observe about the visit.
- A visit to a boarding school is free and commits you to no obligation. It is simply a step which lets you and the school get to know each other.
- It is not inappropriate at the conclusion of an interview to ask for an estimate of the candidate's chances for admission.



It is important to note that the model is not intended to be used as a predictive tool. The model is a simplified representation of the system and is intended to be used as a tool for understanding the system and for identifying areas for improvement. The model is not intended to be used to make decisions about the system or to predict the future performance of the system.

It is not clear, however, whether we will require that the \mathcal{L} -structure \mathcal{M} be a model of \mathcal{L} or whether we will require that \mathcal{M} be a model of \mathcal{L} and \mathcal{L} be a model of \mathcal{L} . The latter is the case in the standard definition of the \mathcal{L} -structure \mathcal{M} and the \mathcal{L} -structure \mathcal{M} is a model of \mathcal{L} and \mathcal{L} is a model of \mathcal{L} .



All schools will review testing information that is part of a student's transcript. Many schools will request additional testing specifically designed to evaluate a student's ability to meet the demands of that institution.

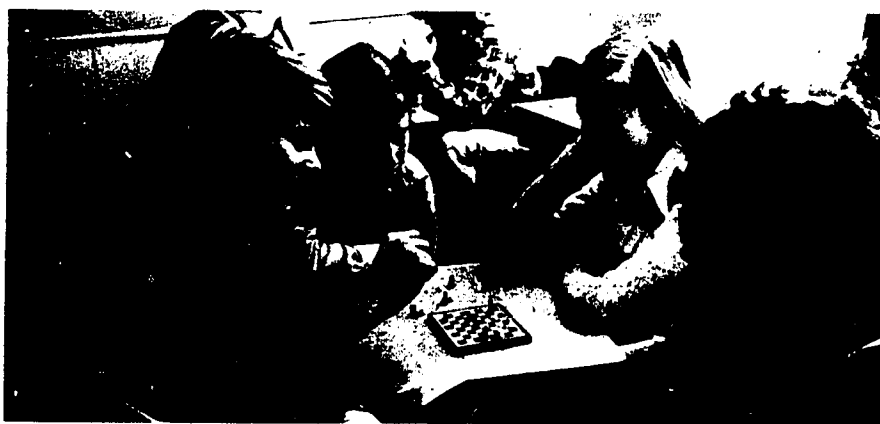
A large majority of the secondary schools listed in this booklet require the candidate to take the Secondary School Admission Test (SSAT). Those which do not require it will accept multiple other tests. A listing of all the Educational Testing Service of Princeton, New Jersey, is offered twice times annually in testing centers across the United States and in many foreign countries. Candidates must register in advance. A school should contact the schools directly to determine preferred test dates. A listing of the booklet and registration form for the SSAT can be ordered from the Secondary School Admission Test, Educational Testing Service, Box 022, Princeton, New Jersey, 08540, (609) 883-8520.

The SSAT is designed to allow a candidate test to give each school information of a candidate's ability to meet academic expectations. Because the latter vary from one school to the next, the results of the test indicate solely how a student has performed in relation to other candidates. One does not pass or fail the SSAT.

According to school requirements, it is not the sole consideration for admission. A student's past and future school grades are an equally important factor.

The Educational Records Bureau of Wellesley, Mass., provides two excellent booklets on the subject of testing and test results. One is written for parents and another for a school. Both can be obtained free of charge by writing the Educational Records Bureau, 18 Worcester Road, Wellesley Hills, Mass. 02151.

Candidates for admission to an eighth grade or ten or postgraduate year should take the Scholastic Aptitude Test (SAT). Registration forms are available in school guidance offices.



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Educational Records Bureau 100 Worcester Road Wellesley Hills, MA 02181	Page 51
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School Scholarship Service Box 599 Princeton, NJ 08540	Page 45
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